

**STRONG SCHOOLS.
STRONG COMMUNITIES.
SUCCESSFUL
STUDENTS.**

KANSAS CITY
PUBLIC SCHOOLS



MASTER PLAN REVISED RECOMMENDATIONS – FEBRUARY 10, 2016

Master Plan Process

- Sep 2013** Initial master plan meetings
- Oct 2014** Education consultant, MGT, began community engagement & technical assessment
- Apr 2015** MGT presented master plan findings/recommendations to School Board
- Nov 2015** KCPS Administration presents its recommendations to School Board and community
- Nov 2015-
Feb 2016** Outreach/discussions with KCPS families/students/
community members
- Feb 2016** Board consideration of revised recommendations

Nov 2015 – Feb 2016: Community Participation

38 Total meetings

4 Public meetings

10 Parent meetings

7 Student council meetings

6 School staff meetings

11 Stakeholder meetings

832 Total meeting participants

1,321 Survey responses

Sep 2013 – Feb 2016: Community Participation

116 Total meetings

23 Public meetings

24 Parent meetings

15 Student council meetings

24 School staff meetings

30 Stakeholder meetings/focus groups

2,030 Total meeting participants

4,097 Survey responses

1,647 Textizen poll participants

COMMUNITY FEEDBACK HIGHLIGHTS

Academics

- ▶ Want more specificity around academic recommendations (e.g., year-round school, pathways at high schools)
- ▶ Strong push for resources to be equitable in the schools (what additional resources/support will be provided to elementary schools that aren't candidates for year-round schools?)
- ▶ Desire to expand elective offerings
- ▶ Desire for classes that are more challenging and will prepare students for the “real world” and success in college
- ▶ Desire for smaller class sizes

COMMUNITY FEEDBACK HIGHLIGHTS

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- ▶ Desire for classes that are more challenging and will prepare students for the “real world” and success in college
- ▶ Desire for smaller class sizes

Extra-curricular and Co-curricular Activities

- ▶ Strong support for expanding extra-curricular and co-curricular activities at all grade levels

COMMUNITY FEEDBACK HIGHLIGHTS

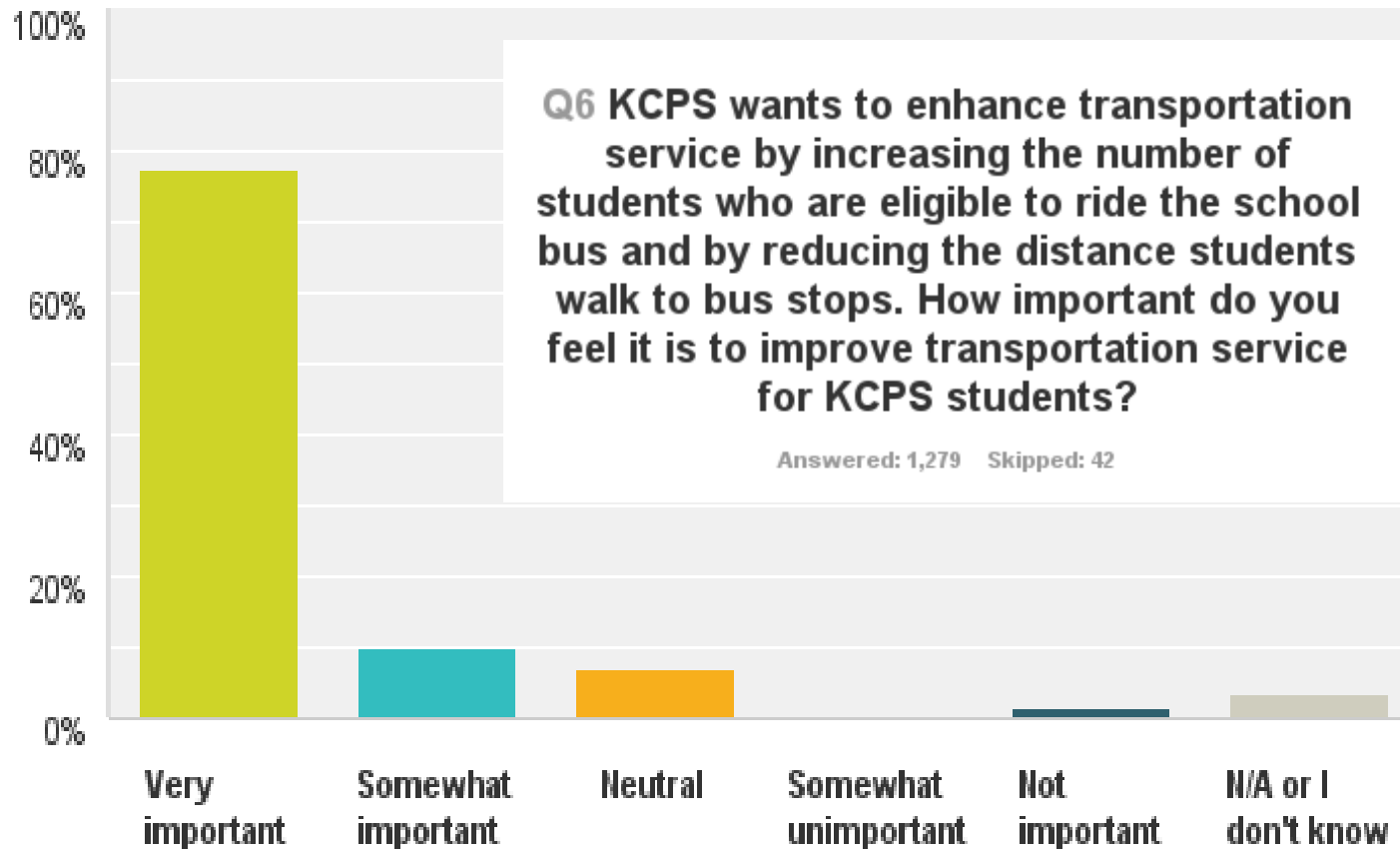
Kids Instrumental Music Volleyball Grade Tutoring ROTC
Programs Skills Clubs Science Activities
Technology School Drill Team Sports
Cooking Arts Education Soccer Field Trips
Basketball Child Dance Training Track Softball
Children Swimming

Q5. What extra and co-curricular activities would you like to see offered or enhanced in KCPS middle schools and high schools? Most common responses from KCPS survey (Nov 2015-Feb 2016) 652 total responses

COMMUNITY FEEDBACK HIGHLIGHTS

Transportation

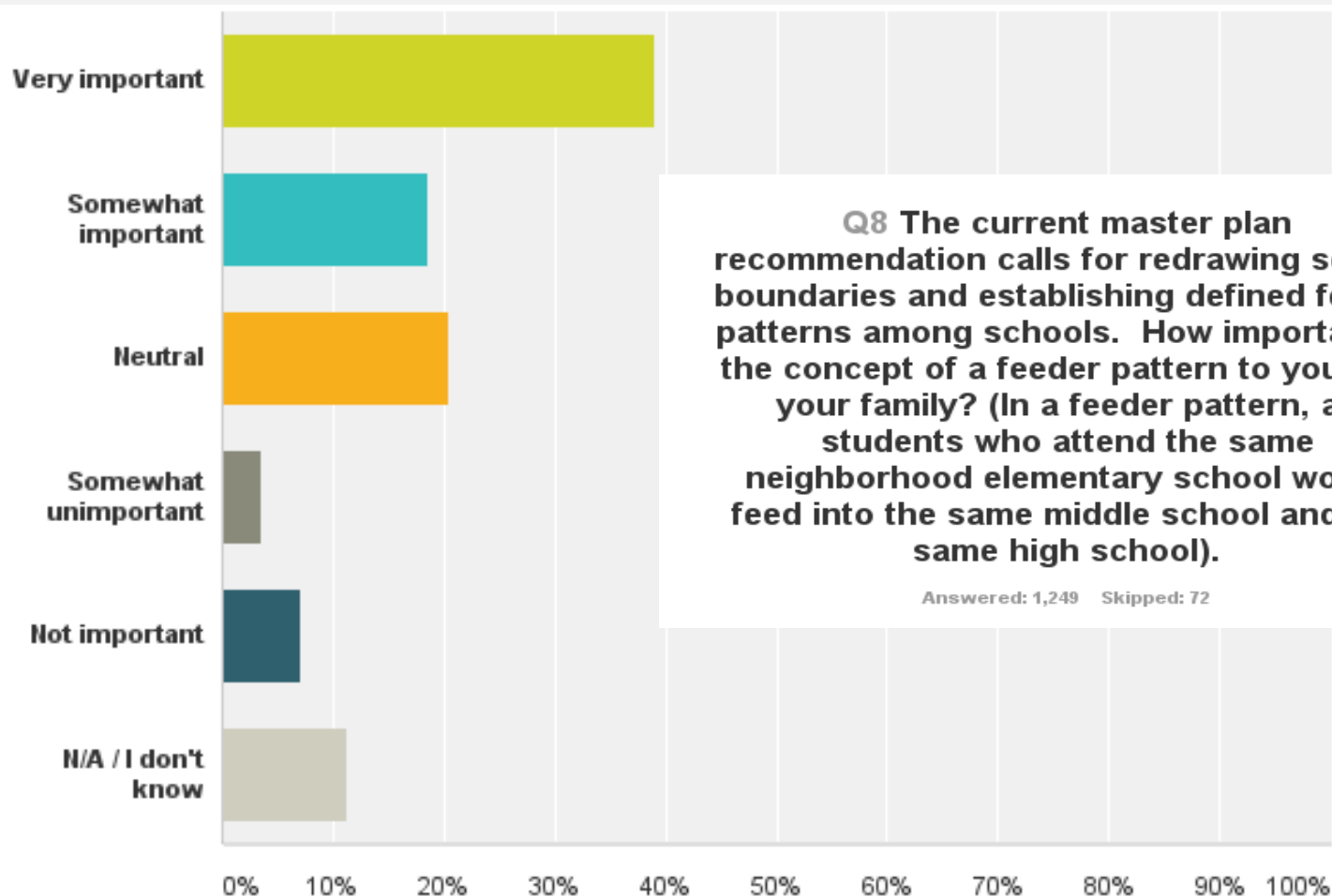
- ▶ Strong support for improving transportation service
- ▶ Can KCPS improve activity busses available at high schools?



COMMUNITY FEEDBACK HIGHLIGHTS

Feeder System/Attendance Boundaries

- ▶ Strong support for feeder system
- ▶ Concerns about the boundary change impacts (i.e., Hartman)



Q8 The current master plan recommendation calls for redrawing school boundaries and establishing defined feeder patterns among schools. How important is the concept of a feeder pattern to you and your family? (In a feeder pattern, all students who attend the same neighborhood elementary school would feed into the same middle school and the same high school).

Answered: 1,249 Skipped: 72

COMMUNITY FEEDBACK HIGHLIGHTS

School Closures

- ▶ Mixed feedback on closures
 - Acknowledgement that closures are necessary (majority of meeting participants) but no one wants his/her school closed
 - Closures are not popular but survey results varied greatly
 - Whether or not respondent attended meeting(s)
 - Whether or not respondent's school was identified for closure
 - Concerns that class size will increase after closures & schools will be overcrowded
- ▶ Feedback regarding closing Attucks
 - Physical condition/layout is better/lower costs to operate
 - Concerns KCPS was “giving” a better building to a charter school
 - Better accessibility for parents – Prospect bus line
 - Recent public investments along Prospect
 - Strong integration of Autism classrooms
 - Feeling that Attucks is a safer location than other nearby schools

COMMUNITY FEEDBACK HIGHLIGHTS

School Closures, cont.

- ▶ Feedback regarding closing Wendell Phillips
 - Fully accredited school
 - Strong school culture
 - Strong community partnerships
 - Feeling that Wendell Phillips is safer location than Attucks

- ▶ Feedback regarding closing SWECC
 - All high schools would be east of Troost
 - Less likely to attract new families to AC Prep location vs SWECC location (i.e., resegregating KCPS)
 - Feeling that SWECC is in a safer location than AC Prep

COMMUNITY FEEDBACK HIGHLIGHTS

School Closures, cont.

- ▶ Concerns about “merging” high schools
 - Neighborhood school with a signature school that currently has entrance requirements
 - African-centered program needs to be more than a pathway (series of electives), it’s part of the school culture
 - Rivalries, etc.

Transition Plan

- ▶ Lack of trust - KCPS didn’t get it right when Westport High was closed and when KCPS took over AC Prep
- ▶ What is the timing for boundary changes, closures, year-round school and high school pathways implementation? Is there enough time to do it well?
- ▶ What will be done to welcome students/parents to new school and prepare staff/buildings for new students?



What will be done to ensure we don’t lose families to charters because of changes?

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REVISED MASTER PLAN RECOMMENDATIONS

MASTER PLAN REVISED RECOMMENDATIONS

Improve Academic Achievement - Elementary

- ▶ Implement year-round school at unaccredited schools
 - Planning & professional development in SY2017
 - Implementation at Banneker in June 2017 & monitoring in SY2018
 - Implementation in 1-2 additional schools starting June 2018
- ▶ Reduce class size for K-2 (desired standard of 22 students) in SY2017 with future phase-in of desired standards for grades 3-4 (25 students) and grades 5-6 (27 students)
- ▶ All K-2 teachers will work to earn a reading certification by 2022
- ▶ All intermediate grade teachers (grades 3-6) specialize in content areas (ELA, Math, Science, Social Studies) by SY2018

Note: items in blue font are additions/ revisions to draft recommendations to address community feedback/ input

MASTER PLAN REVISED RECOMMENDATIONS

Improve Academic Achievement – Middle School

- ▶ Continue Gateway to Technology/Project Lead the Way (PLTW) curriculum and implement Expeditionary Learning (EL) curriculum to create project based units
 - Math and science teachers attend PLTW summer training
 - Summer professional development for EL for ELA 7th and 8th grade teachers
 - Installation of PLTW labs
- ▶ Improve interdisciplinary teams
 - Focused professional development in instructional and classroom management support for 7th and 8th grade teachers

MASTER PLAN REVISED RECOMMENDATIONS

Improve Academic Achievement – High Schools

- ▶ Establish college and career pathways for all neighborhood high schools
 - Pathways aligned with fastest growing careers in KC metro area as defined by MARC 2016 data. Examples, include:
 - Information Technology: Computer Science, Cyber Security, Networking
 - Health Science: Project Lead the Way, Biomedical Science
 - Finance & Insurance: Entrepreneurship, Management Finance, Business Administration
 - Advanced Manufacturing: Automated Manufacturing (*MT1 Credential), Construction Technology
 - Develop pathways plan with school communities in SY2017
 - Begin pathways implementation in SY2018
- ▶ Expand electives and higher level course offerings at all high schools

MASTER PLAN REVISED RECOMMENDATIONS

Improve Academic Achievement – High Schools, cont.

- ▶ Implement a school within a school model: African-centered school within a neighborhood school at the Southeast campus

Note: items in blue font are additions/revisions to draft recommendations to address community feedback/input

- Work with school community to develop and implement transition plan (begin immediately)
- Expand/enhance the African-centered course offerings in SY2017 and ensure the integrity of the African-centered school culture
- Expand elective offerings (approx. 35) in SY2017 (currently 25 offered at SWECC and 22 offered at AC Prep)
- Develop pathways plan with school community in SY2017
- Begin implementation of desired pathway(s) in SY2018

MASTER PLAN REVISED RECOMMENDATIONS

Improve Academic Achievement – District-wide

- ▶ Conduct independent school evaluations
- ▶ Develop a strong school culture
- ▶ Improve instructional and classroom management support for teachers
- ▶ Provide additional supports/resources to schools receiving higher percentage of new students

MASTER PLAN REVISED RECOMMENDATIONS

Enhance Co-Curricular & Extra-Curricular Activities

- ▶ High Schools
 - Increased school size/enrollment at high schools will increase the number of participants, increase competition levels and enhance all programs (freshman, junior varsity, and varsity)
 - Additional/expanded offerings will be determined after gaining feedback from student/parent/staff survey (in process)
- ▶ Middle Schools
 - Additional/expanded offerings will be determined after gaining feedback from student/parent/staff survey (in process)
- ▶ Elementary Schools
 - Conduct assessment in SY2017 of the viability and interest in extra-curricular sports and activities at the elementary level (i.e., Little League Baseball, Basketball, Lego League) in order to expand opportunities at the elementary level in SY2018

Note: items in blue font are additions/revisions to draft recommendations to address community feedback/ input

MASTER PLAN REVISED RECOMMENDATIONS

Expand Transportation Services

- ▶ Revise current policy and reduce walk boundary from 1.5 miles to ½ mile
- ▶ Establish fixed bus stops every 2 blocks
- ▶ Conduct assessment in SY2017 of improvements to activities busses
- ▶ Conduct assessment in SY2017 of viability and benefit of moving afternoon transportation services from immediately after school day to after extended day (e.g., LINC) at elementary level and after after-school activities/athletics/etc. for secondary schools

Note: items in blue font are additions/ revisions to draft recommendations to address community feedback/ input

MASTER PLAN REVISED RECOMMENDATIONS

Implement Boundary Changes

- Reduces distance students travel to schools by ½ mile
- Students entering the 6th, 8th and 12th grades may remain at their current schools and will be supported with transportation and all other district services
- Per current KCPS policy, students may apply to remain at their current school if they provide their own transportation and there is space

Create Feeder System

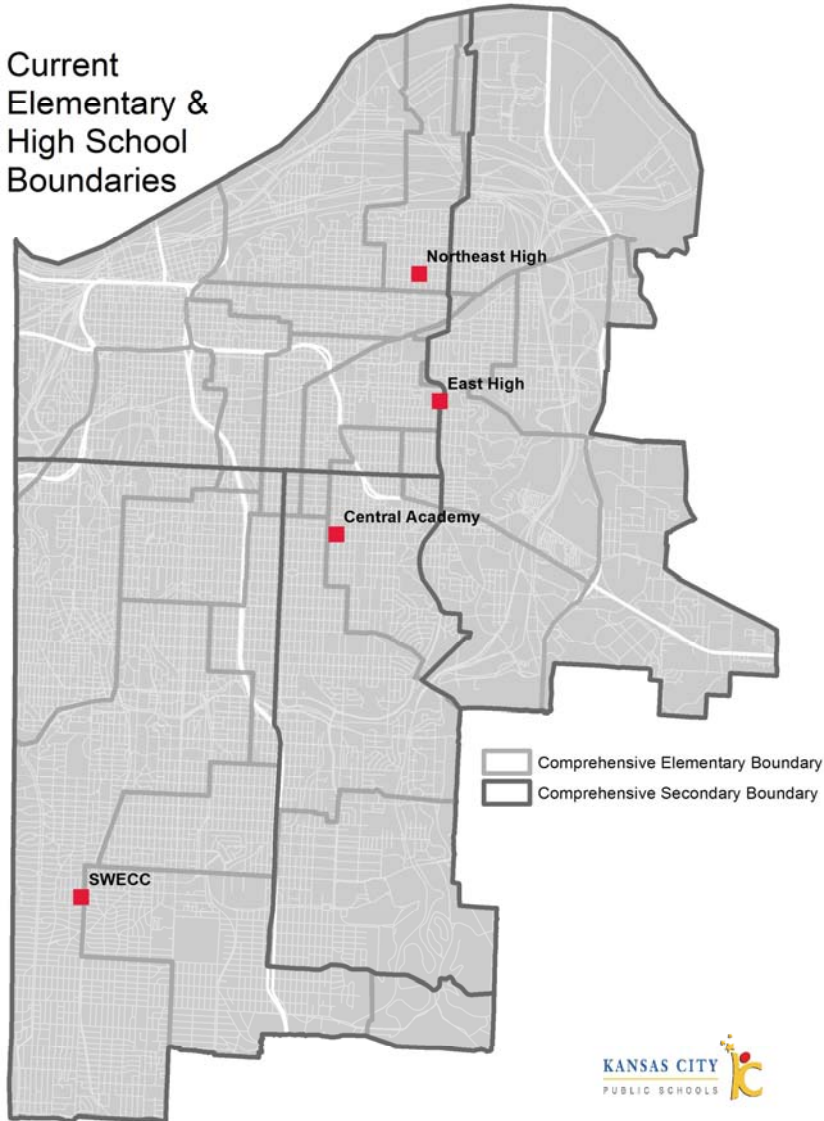
- Establishes a feeder system between elementary schools and middle schools and elementary schools and high schools

Elementary	Middle	High
Banneker > > > > >	Central Middle > > > > >	Southeast High*
Faxon > > > > >	Central Middle > > > > >	Central Academy
Garcia > > > > >	Northeast Middle > > > > >	Northeast High
Garfield > > > > >	Northeast Middle > > > > >	Northeast High
Gladstone > > > > >	Northeast Middle > > > > >	Northeast High
Hale Cook > > > > >	Central Middle > > > > >	Southeast High*
Hartman > > > > >	Central Middle > > > > >	Southeast High*
James > > > > >	Northeast Middle > > > > >	Northeast High
King > > > > >	Central Middle > > > > >	Central Academy
Longfellow > > > > >	Central Middle > > > > >	Central Academy
Melcher > > > > >	Central Middle > > > > >	Central Academy
Phillips at Attucks > > >	Northeast Middle > > > > >	Northeast High
Pitcher > > > > >	Northeast Middle > > > > >	East High
Rogers > > > > >	Northeast Middle > > > > >	East High
Trailwoods > > > > >	Northeast Middle > > > > >	East High
Troost > > > > >	Central Middle > > > > >	Southeast High*
Wheatley > > > > >	Central Middle > > > > >	East High
Whittier > > > > >	Northeast Middle > > > > >	Northeast High

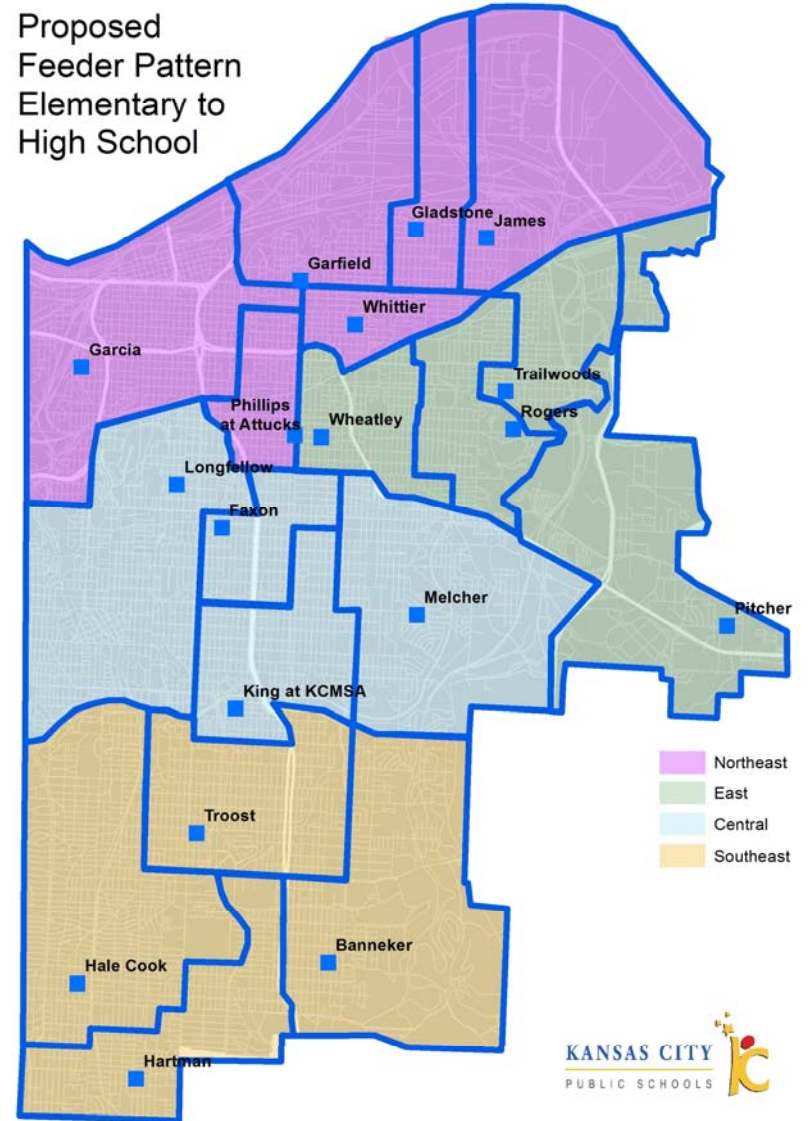
*Name TBD

MASTER PLAN REVISED RECOMMENDATIONS

Current Elementary & High School Boundaries



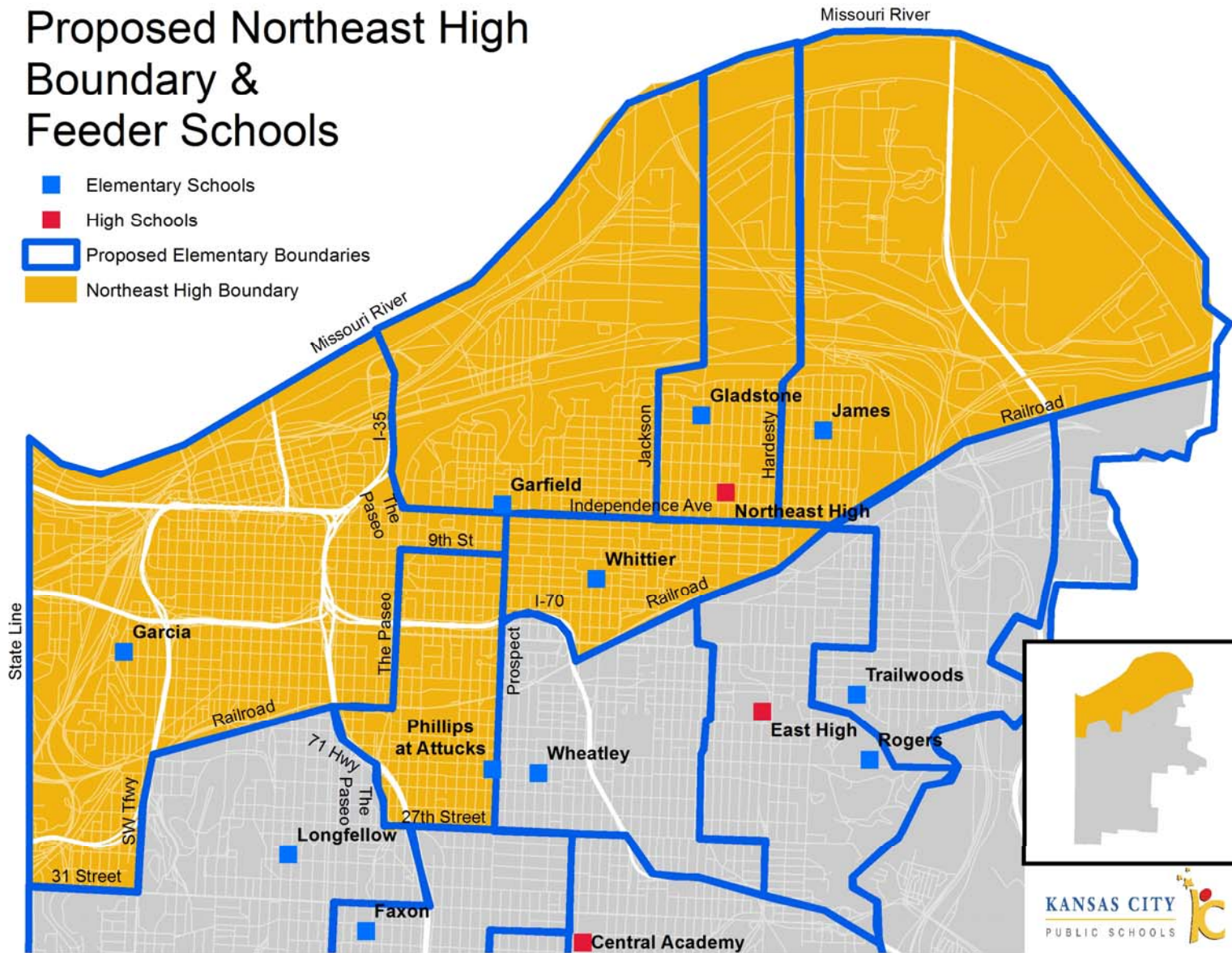
Proposed Feeder Pattern Elementary to High School



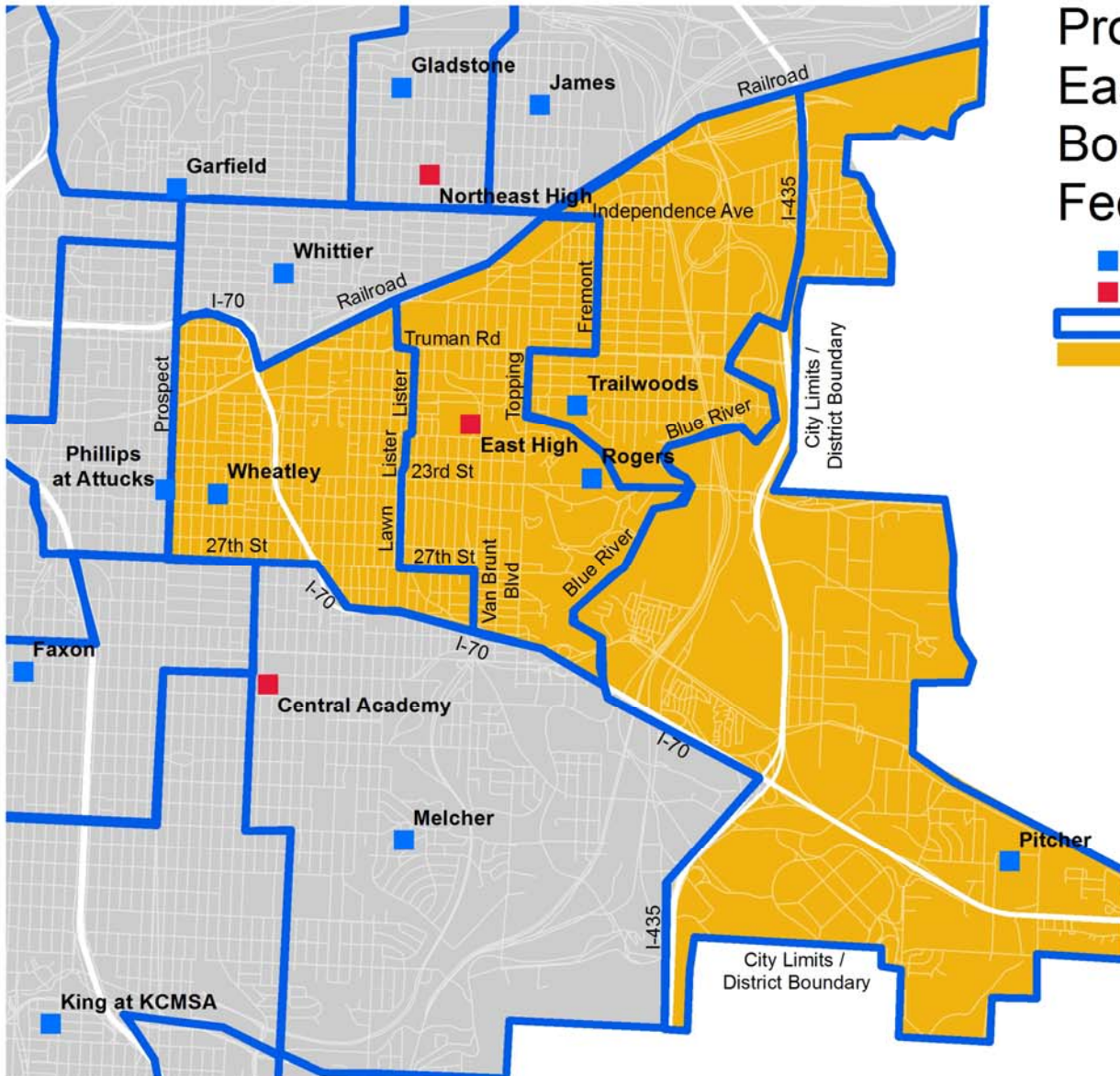
MASTER PLAN REVISED RECOMMENDATIONS

Proposed Northeast High Boundary & Feeder Schools

- Elementary Schools
- High Schools
- Proposed Elementary Boundaries
- Northeast High Boundary



MASTER PLAN REVISED RECOMMENDATIONS

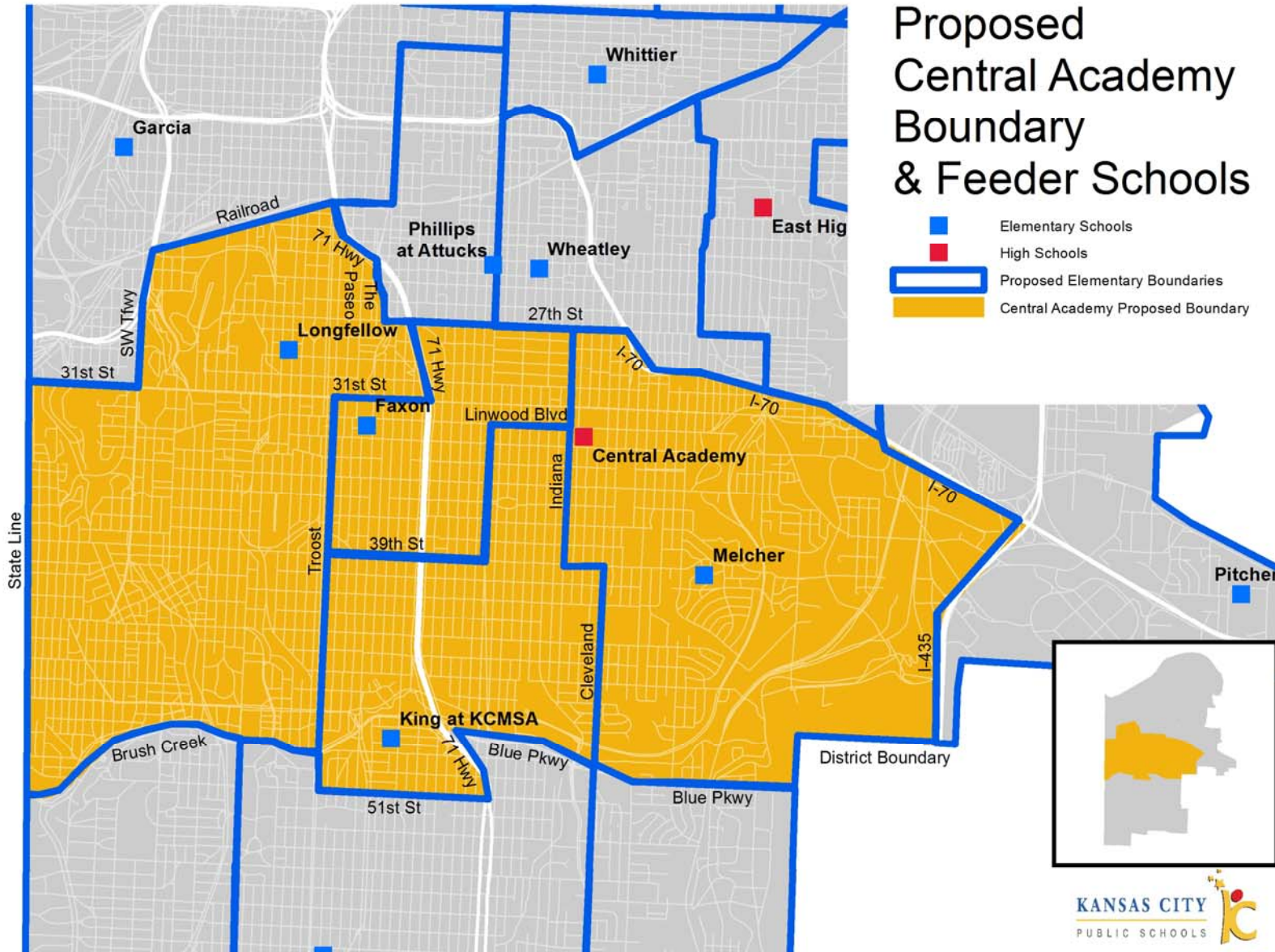


Proposed East High Boundary & Feeder Schools

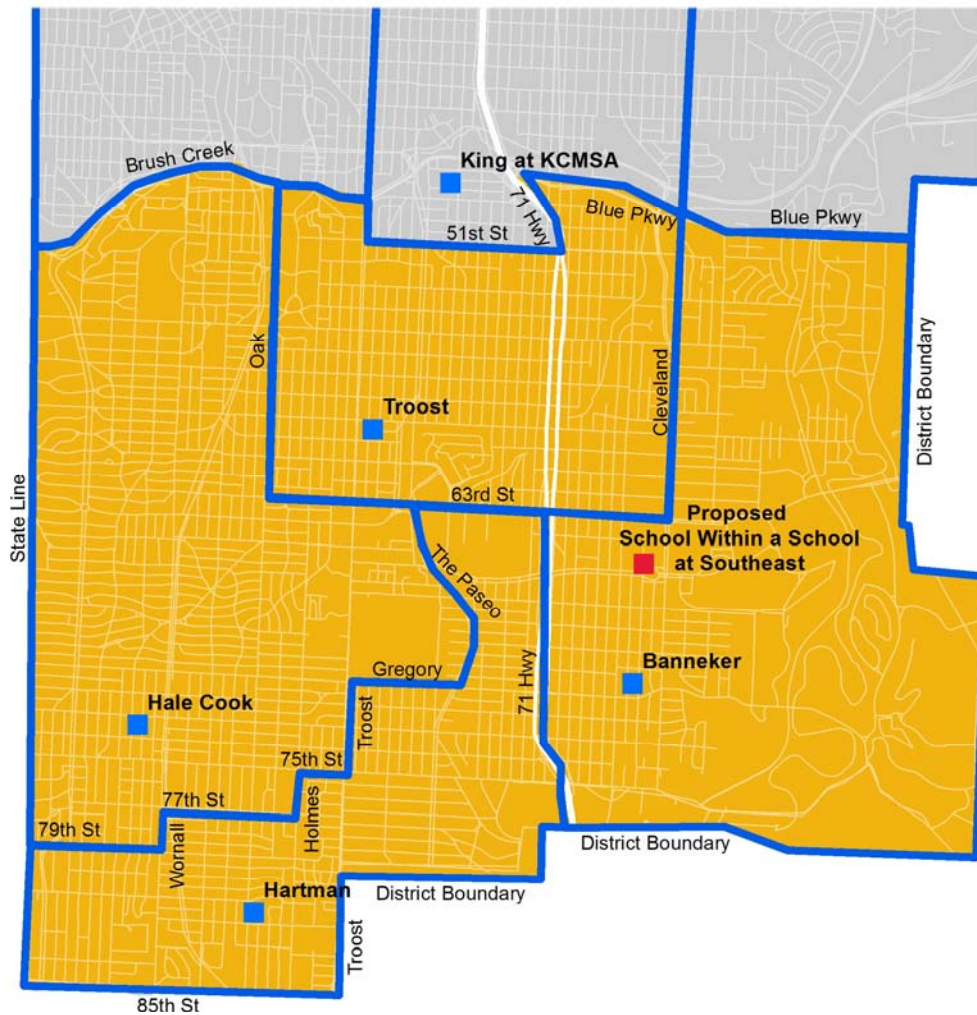
- Elementary Schools
- High Schools
- Proposed Elementary Boundaries
- Proposed East High Boundary



MASTER PLAN REVISED RECOMMENDATIONS



MASTER PLAN REVISED RECOMMENDATIONS



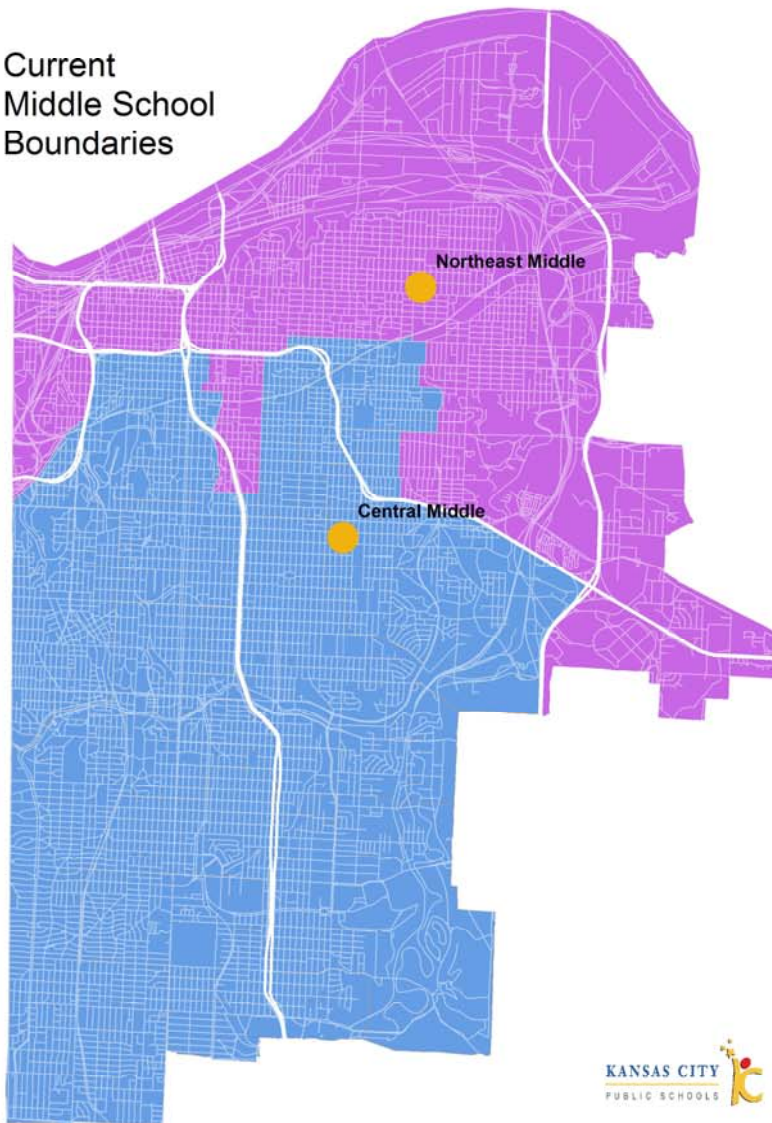
Proposed School Within a School at Southeast Boundary & Feeder Schools

- Elementary Schools
- High Schools
- Proposed Elementary Boundaries
- Proposed Southeast High Boundary

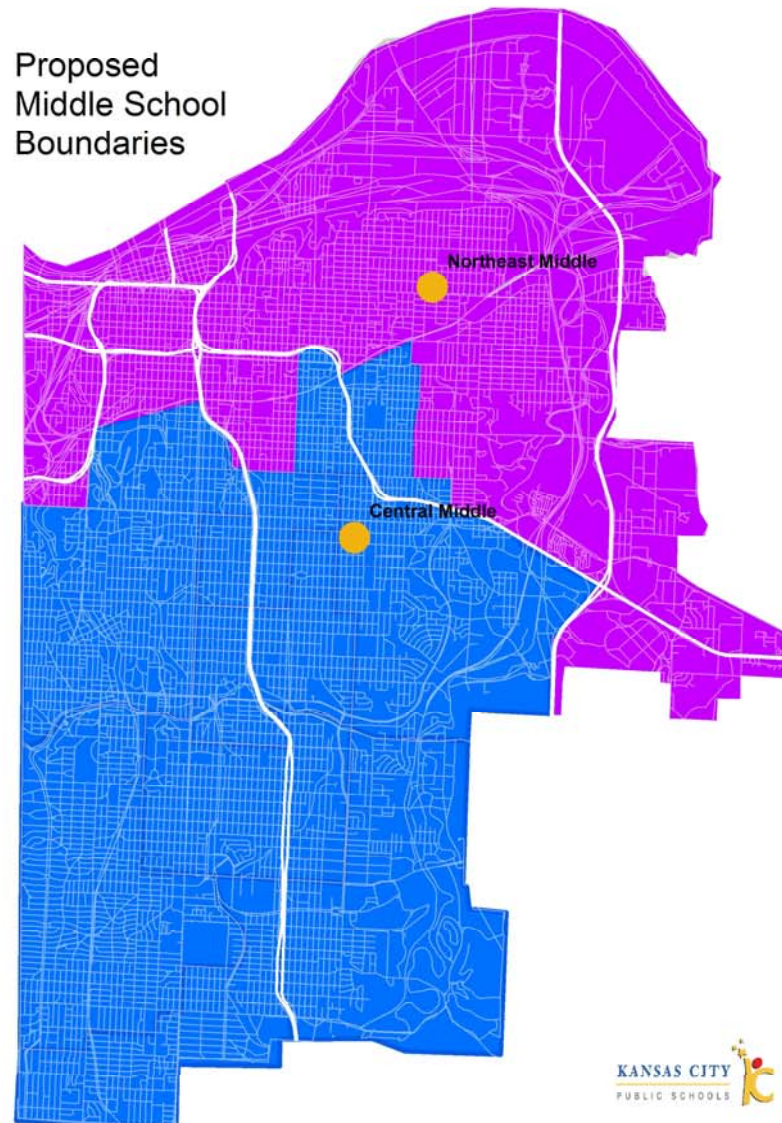


MASTER PLAN REVISED RECOMMENDATIONS

Current
Middle School
Boundaries



Proposed
Middle School
Boundaries

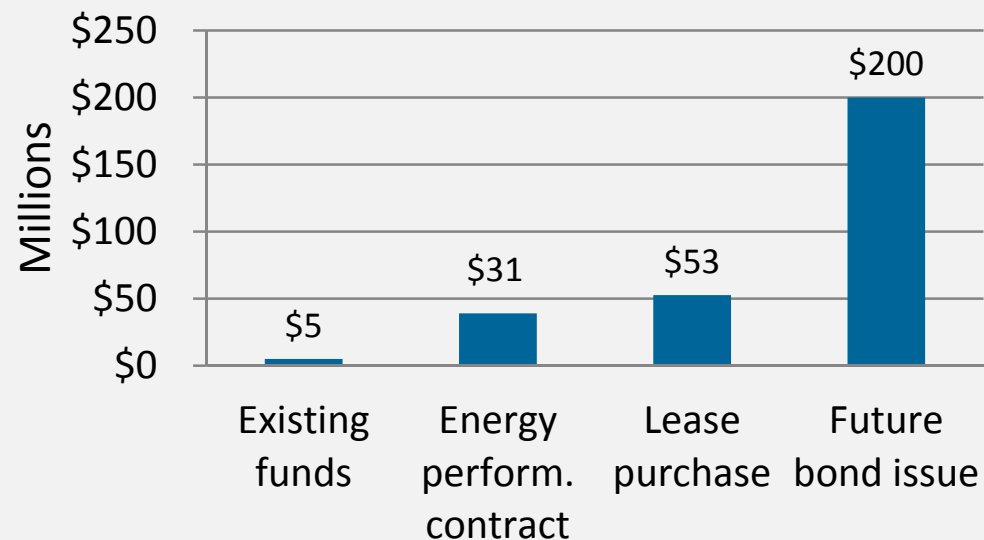


MASTER PLAN REVISED RECOMMENDATIONS

Address School Facility Needs

- ▶ Issue bonds in Spring 2016 through lease purchase with Building Corporation to raise up to \$53MM to address critical school facility needs in accordance with Capital Improvement Plan (CIP)
 - Classroom environment, safety/security, building infrastructure, athletic facilities
- ▶ Implement facility renovations in Summer 2016 necessary to address schools receiving additional students

Funding Sources



MASTER PLAN REVISED RECOMMENDATIONS

COST OF PROGRAM PRIORITIES

IMPROVE ACADEMIC ACHIEVEMENT	
Reduce class size (K-2)	\$ 1,200,000
Reading certification requirement	\$ 160,000
Year round school (net)	\$ 100,000
PLTW & EL at middle schools (net)	\$ 18,400
Pathways & expanded electives	\$ 350,000
PD (content specialization, school culture, instructional/classroom mgmt)	\$ 175,000
Additional staffing/resources that follow students to new schools	\$ 3,800,000
ENHANCE EXTRA-CURRICULAR/CO-CURRICULAR ACTIVITIES	
	\$ 475,000
EXPAND TRANSPORTATION SERVICES	
	\$ 1,800,000
OPERATIONS TOTAL \$8,078,400/YR	
ONE TIME EXPENSES: PLTW labs & transition plan program/activities)	\$ 200,000
FACILITY IMPROVEMENTS	
	\$ 53MM +

MASTER PLAN REVISED RECOMMENDATIONS

Administrative Efficiencies

- ▶ Relocate Board of Education/Central Office to 2923 Troost
- ▶ Reduce Central Office administrative costs
- ▶ Reduce holding costs of surplus sites & redefine surplus school designations/strategies (see supplemental handout for additional information)

KCPS PROPERTY RECOMMENDATIONS			
Open Schools	Maintained for KCPS Use	Surplus	Overall Use
HIGH SCHOOLS (6) AC Upper/SE Central Academy East High Lincoln Prep Northeast High Paseo Academy	HIGH SCHOOLS (1) Southwest (preferred 3 rd middle school site) – available for lease	HIGH SCHOOLS (1) Westport High*	HIGH SCHOOLS (6) None
MIDDLE SCHOOLS (2) Central Middle Northeast Middle	MIDDLE SCHOOLS (2) Bingham – land only Lincoln Middle	MIDDLE SCHOOLS (2) Robeson	MIDDLE SCHOOLS (2) Bingham
ELEMENTARY SCHOOLS (23) AC Lower Barnes Bonder Star Carver Faxon FLA Garcia Garfield Gladstone Hale Cook Hartman Holiday James King at ED/ISA Longfellow Melcher Phillips at Attacks Fischer Rogers Trailwoods Troost Wheatley Whittier	ELEMENTARY SCHOOLS (6) Bryant – land only vs building TBD Fairview – available for lease Palge (preferred 3 rd early childhood center) – available for lease Scout King/Weiss – land only Wendell Phillips – lease to KCPS sponsored charter school	ELEMENTARY SCHOOLS (8) Arlow** Bierlein Franklin Ladd Marlborough Meeserway West Rock Creek** Willard** * under contract ** in negotiations	ELEMENTARY SCHOOLS (5) Greenwood King/Weiss Marlborough (TBD) West Rock Creek Willard
EARLY CHILDHOOD (2) Richardson Woodland	EARLY CHILDHOOD (0) None	EARLY CHILDHOOD (1) Penning	EARLY CHILDHOOD (0) None
OTHER (3) Anderson Kroets Nursual	OTHER (2) 8 th Grade Center – land only Delano – land only vs building TBD	OTHER (4) Ashland – land only** Chick – land only** Dunbar** McCoy – land only**	OTHER (1) Delano (TBD)



2923 Troost

MASTER PLAN REVISED RECOMMENDATIONS

Revised Facility Utilization – Elementary Schools

- ▶ Close Paige Elementary after SY2016 and designate the facility as the preferred site for a 3rd early childhood/community school
 - Immediately begin identifying community partners to locate at Paige as interim users
- ▶ Expand AC Elementary to a K-8 signature program (K-7 in SY2017, K-8 in SY2018)
- ▶ Relocate Wendell Phillips staff/students to Attucks in SY2017
- ▶ Repurpose Wendell Phillips building as a KCPS-sponsored charter school in SY2017 (KCPS would serve as the LEA and enrollment would be considered KCPS enrollment)
 - Shift financial responsibility for facility improvements from KCPS to charter school which has access to other funding sources

Note: items in blue font are additions/revisions to draft recommendations to address community feedback/ input

MASTER PLAN REVISED RECOMMENDATIONS

Revised Facility Utilization – Middle Schools

- ▶ Implement Lincoln Middle School Advisory Committee recommendations in SY2016
 - Complete an assessment of the viability of expanding the Lincoln Middle program at the Lincoln Middle School site
 - See supplemental handout for additional information
- ▶ Establish a 3rd middle school planning committee in Spring 2016
 - Build off feedback received during Feb 4 public meeting

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MASTER PLAN REVISED RECOMMENDATIONS

Revised Facility Utilization – High Schools

- ▶ Close SWECC after SY2016 and designate the facility as the preferred site for a 3rd neighborhood middle school
 - Immediately begin identifying community partners to locate at SWECC as interim users
 - Establish a 3rd middle school planning committee in Spring 2016
- ▶ Establish an African-centered school within a neighborhood school at the Southeast campus
 - Work with school community to develop and implement transition plan (begin immediately)
 - Expand/enhance the African-centered course offerings in SY2017 and ensure the integrity of the African-centered school culture
 - Expand elective offerings (approx. 35) in SY2017 (currently 25 offered at SWECC and 22 offered at AC Prep)
 - Develop pathways plan with school community in SY2017
 - Begin implementation of desired pathway(s) in SY2018

Note: items in blue font are additions/ revisions to draft recommendations to address community feedback/ input

MASTER PLAN REVISED RECOMMENDATIONS

COST OF PROGRAM PRIORITIES

SOURCES OF FUNDS

COST OF PROGRAM PRIORITIES		SOURCES OF FUNDS	
IMPROVE ACADEMIC ACHIEVEMENT		ADMINISTRATIVE EFFICIENCIES	
Reduce class size (K-2)	\$ 1,200,000	Relocate BOE	\$ 680,000
Reading certification requirement	\$ 160,000	Central office efficiencies	\$ 825,000
Year round school (net)	\$ 100,000	Reduce costs of surplus sites	\$ 650,000
PLTW & EL at middle schools (net)	\$ 18,400	REVISED FACILITY UTILIZATION	
Pathways & expanded electives	\$ 350,000	Paige & Wendell Phillips	\$ 3,425,000
PD (content specialization, school culture, instructional/classroom mngt)	\$ 175,000	SWECC	\$ 2,500,000
Additional staffing/resources that follow students to new schools	\$ 3,800,000	OPERATIONS TOTAL	\$8,080,000/YR
ENHANCE EXTRA-CURRICULAR/CO-CURRICULAR ACTIVITIES	\$ 475,000		
EXPAND TRANSPORTATION SERVICES	\$ 1,800,000	BOND ISSUANCE	\$ 53 MM
OPERATIONS TOTAL	\$8,078,400/YR	PROCEEDS FROM BOE SALE	TBD
ONE TIME EXPENSES: PLTW labs & transition plan program/activities	\$ 200,000		
FACILITY IMPROVEMENTS (CAPITAL)	\$ 53MM +		

MASTER PLAN SUMMARY OF REVISIONS

- ▶ Implement a school within a school model: African-centered school within a neighborhood school at the Southeast High campus
- ▶ Relocate Wendell Phillips staff/students to Attucks in SY2017
- ▶ Repurpose Wendell Phillips as a KCPS-sponsored charter school in SY2017
- ▶ Designate SWECC as the preferred site for a 3rd neighborhood middle school
- ▶ Designate Paige as the preferred site for a 3rd early childhood/community school
- ▶ Work with school communities to establish transition teams to finalize and implement transition plan
- ▶ Reduce class size for K-2 (desired standard of 22 students) in SY2017 with future phase-in of desired standards for grades 3-4 (25 students) and grades 5-6 (27 students)
- ▶ All K-2 teachers will work to earn a reading certification by 2022
- ▶ All intermediate grade teachers (grades 3-6) specialize in content areas (ELA, Math, Science, Social Studies) by SY2018
- ▶ Conduct assessment in SY2017 of the viability and interest in extra-curricular sports and activities at the elementary level in order to expand opportunities at the elementary level in SY2018
- ▶ Establish a 3rd middle school planning committee in Spring 2016
- ▶ Conduct assessment in SY2017 of improvements to activities busses
- ▶ Conduct assessment in SY2017 of viability and benefit of moving afternoon transportation services from immediately after school day to after extended day (e.g., LINC) at elementary level and after after-school activities/athletics/etc. for secondary schools

QUESTIONS

ADDITIONAL INFORMATION

PROPOSED ADJUSTMENTS AND SCHOOL SIZE

SCHOOL SIZE WITH CURRENT BOUNDARIES

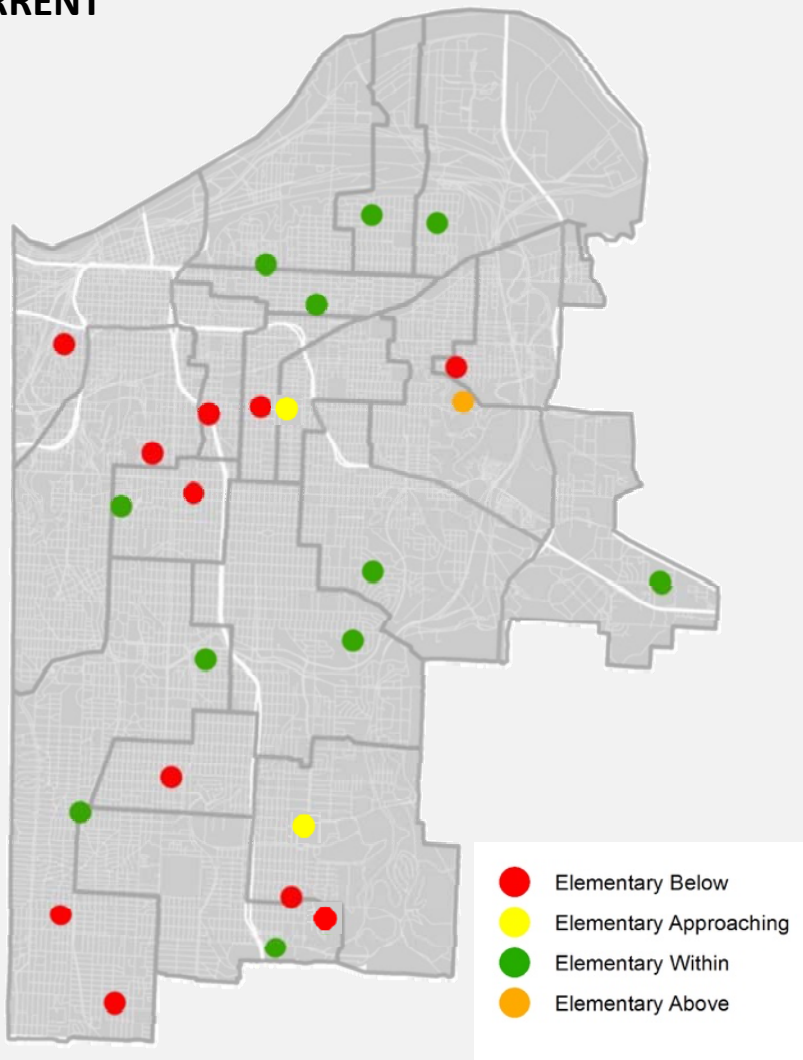
SCHOOL TYPE	DESIRED SCHOOL SIZE	BELOW	APPROACHING	WITHIN	ABOVE
Elementary	350-600	12	2	10	1
Middle	450-800	0	0	2	0
High School	700-1200	4	0	3	0

SCHOOL SIZE WITH PROPOSED BOUNDARIES/ CONSOLIDATION

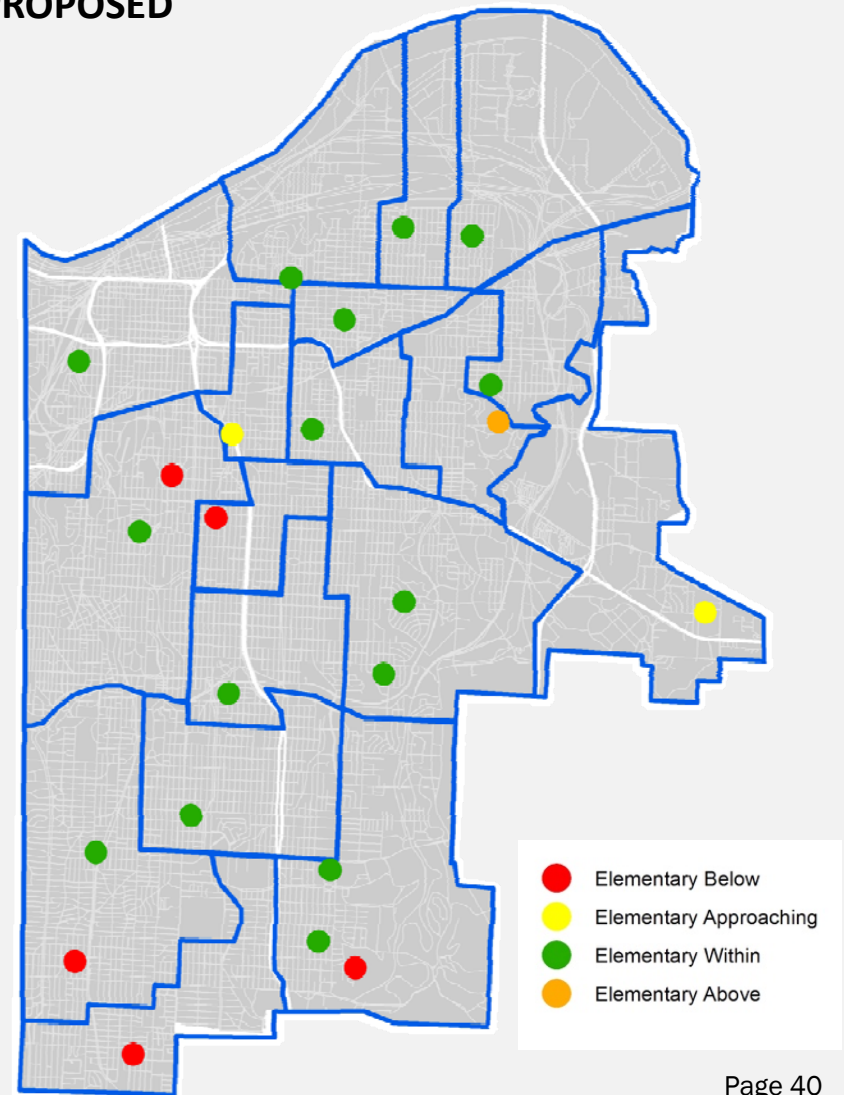
SCHOOL TYPE	DESIRED SCHOOL SIZE	BELOW	APPROACHING	WITHIN	ABOVE
Elementary	350-600	5	2	15	1
Middle	450-800	0	0	2	0
High School	700-1200	2	0	4	0

PROPOSED ELEMENTARY SCHOOL SIZES

CURRENT

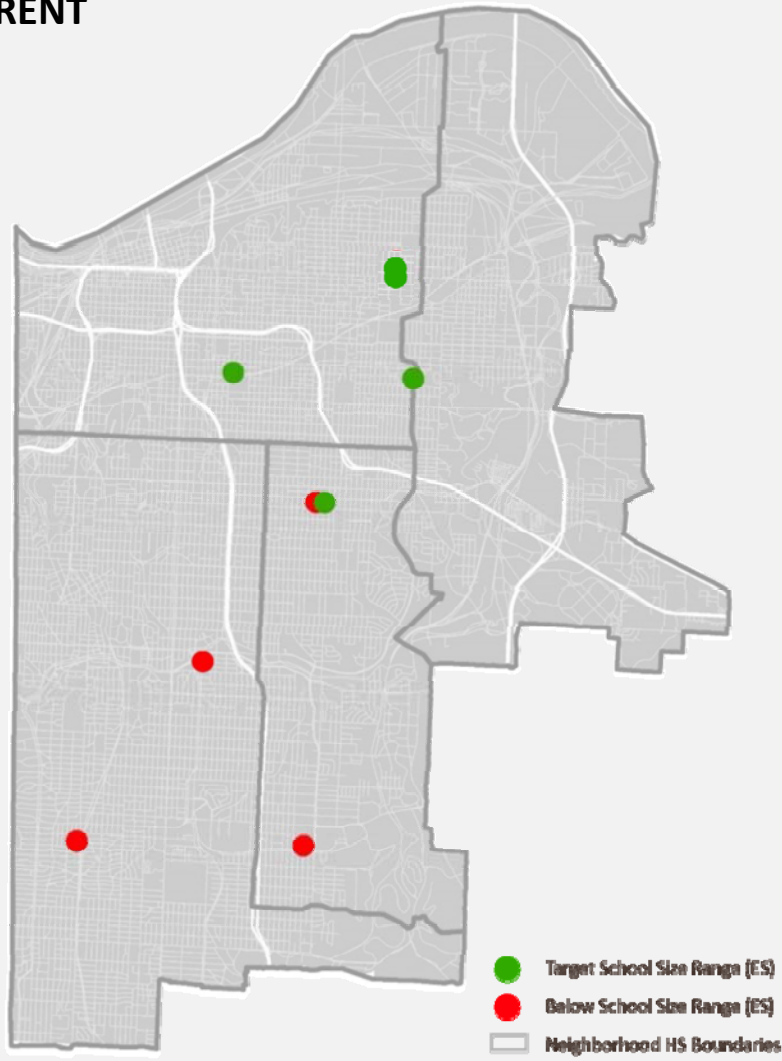


PROPOSED

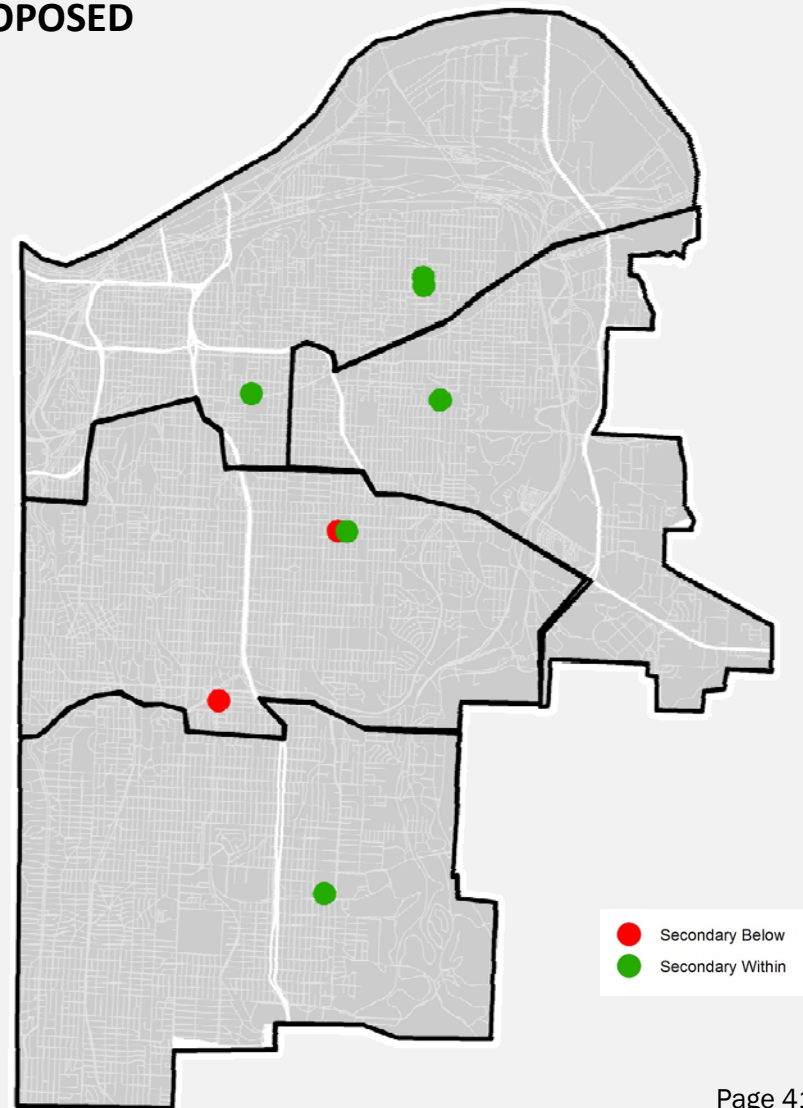


PROPOSED SECONDARY SCHOOL SIZES

CURRENT



PROPOSED



RACE AND ETHNICITY CHANGE BY SCHOOL

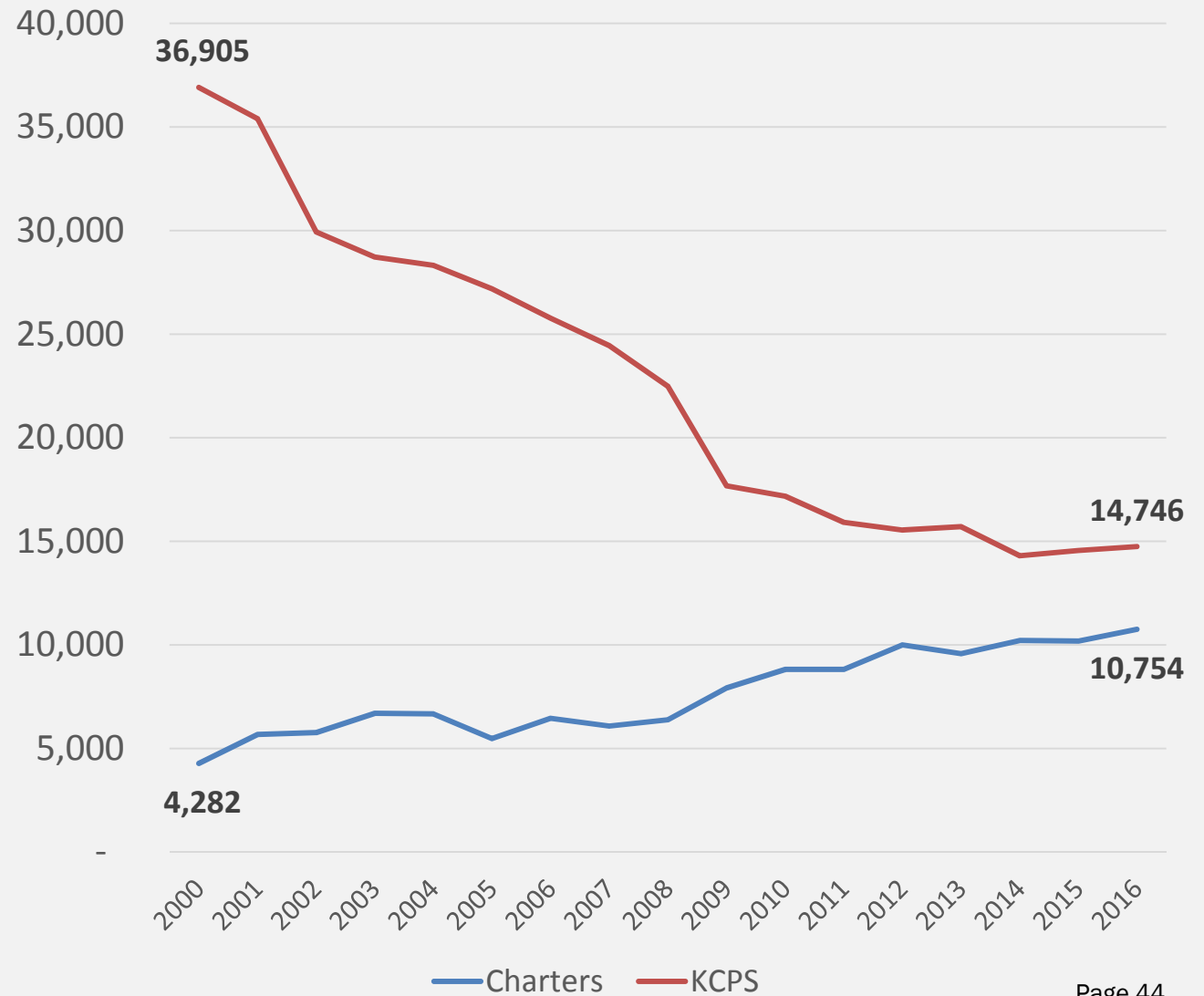
School	Race/Ethnicity						
	Asian	African American	Hispanic	American Indian	Mixed Race	Pacific Islander	White
Central Academy	1%	94%	3%	0%	0%	0%	2%
	1%	90%	5%	0%	1%	0%	3%
Northeast High	7%	51%	32%	1%	1%	1%	9%
	9%	45%	36%	0%	1%	0%	9%
SWECC	0%	87%	5%	0%	1%	0%	6%
East High	12%	32%	47%	0%	0%	0%	9%
	10%	37%	43%	0%	0%	0%	9%
AC Prep	1%	96%	1%	0%	0%	0%	2%
Theme-based HS @ SE	0%	93%	3%	0%	0%	0%	3%
Central Middle	0%	88%	6%	0%	1%	0%	5%
	0%	86%	8%	0%	1%	0%	5%
Northeast Middle	7%	42%	38%	1%	1%	0%	12%
	7%	43%	37%	1%	1%	0%	12%
Attucks	4%	74%	12%	1%	0%	0%	8%
Hale Cook	1%	25%	4%	0%	6%	1%	63%
	5%	33%	3%	1%	5%	1%	53%
Trailwoods	2%	13%	70%	1%	2%	0%	12%
	2%	12%	73%	1%	2%	0%	11%
Rogers	1%	32%	56%	0%	2%	0%	9%
	2%	35%	53%	0%	2%	0%	9%
Faxon	1%	70%	20%	0%	2%	0%	7%
	0%	78%	12%	1%	2%	0%	7%
Garfield	13%	42%	32%	0%	3%	1%	9%
	13%	40%	34%	0%	2%	1%	9%
Gladstone	13%	20%	51%	0%	2%	0%	14%
	13%	20%	51%	0%	2%	0%	15%
Hartman	4%	69%	11%	1%	7%	0%	9%
	1%	77%	7%	0%	4%	0%	10%
James	7%	10%	67%	0%	1%	2%	14%
	8%	9%	68%	0%	1%	2%	13%
King	1%	91%	2%	0%	3%	0%	4%
	1%	89%	3%	0%	3%	0%	4%
Longfellow	1%	57%	20%	0%	5%	2%	16%
	2%	65%	16%	0%	5%	2%	10%
Melcher	1%	84%	7%	1%	3%	0%	4%
	1%	85%	5%	1%	1%	0%	6%
Phillips	1%	88%	3%	0%	6%	0%	2%
	1%	87%	4%	0%	4%	1%	3%
Pitcher	1%	53%	24%	0%	3%	0%	19%
	1%	48%	32%	0%	3%	0%	17%
Paige	0%	92%	1%	0%	2%	0%	5%
Banneker	0%	89%	6%	1%	2%	0%	2%
	1%	92%	5%	0%	1%	0%	2%
Troost	0%	89%	3%	0%	5%	0%	3%
	0%	86%	3%	0%	6%	0%	5%
Garcia	7%	51%	34%	0%	1%	0%	6%
	7%	52%	30%	0%	2%	0%	8%
Wheatley	1%	48%	42%	0%	1%	0%	7%
	1%	61%	31%	0%	2%	0%	6%
Whittier	10%	39%	39%	1%	3%	0%	8%
	11%	30%	45%	1%	2%	0%	11%

STUDENT MOVEMENT

		Receiving Schools																								
		TBD	Central A	NE High	SE High	East High	Hale Cook	Trailwoods	Rogers	Faxon	Garfield	Gladstone	Hartman	James	King	Longfellow	Melcher	Phillips	Pitcher	Banneker	Troost	Garcia	Wheatley	Whittier		
Current School	Central A			7	77	8																				
	NE High		12		1	79																				
	SWECC		31	7	202	5																				
	East High		17	69	4																					
	Attucks								1	44	1	1			4	1	2			1	2	1	29	47	29	
	Hale Cook												19		1	2					2	10	1			2
	Trailwoods								3						1				1					1		3
	Rogers							58		3						1	1	2	29				1	17		
	Faxon								1						4	52	6	2					1	1	3	1
	Garfield								2			14		1	1				3	1			33	1		3
	Gladstone						1		1	1	31		1	4	1					1				1	5	
	Hartman						11			1					72	13	2				4	33				
	James							1			2	5							1					1		7
	King							2	3	45									1			19	42		2	
	Longfellow							1		1	1				3		4	2			2	3	20			
	Melcher									1					4	10					1	1			80	
	Phillips										3				2	6	1	208					4	7	5	2
	Pitcher											1														
	Paige	29					4	2		3			170		1	2			1			105	3		1	2
	Banneker						1						3					2		2			43			
Troost												2		4				1			3					
Garcia										6				2								2		2	1	
Wheatley								42	26			1		2				1		1					2	
Whittier							3			3				3	3	1	55					31	2			

POPULATION & ENROLLMENT TRENDS

- ▶ Overall population declined by 9% between 2000 - 2010
- ▶ Public school enrollment (KCPS + charter) has declined by 33% since 2000
- ▶ KCPS enrollment has declined by 60% since 2000; however, enrollment has grown the last 2 years



KCPS PROPERTY RECOMMENDATIONS

Open Schools	Mothballed for KCPS Use	Surplus	Demolition	Sold/Leased Sites
<u>HIGH SCHOOLS (6)</u> Central Academy Northeast High East High Paseo Academy Lincoln Prep Southeast – name tbd	<u>HIGH SCHOOLS (1)</u> Southwest (preferred 3 rd middle school site) – available for lease	<u>HIGH SCHOOLS (1)</u> Westport High*	<u>HIGH SCHOOLS (0)</u> None	<u>HIGH SCHOOLS (1)</u> West-Switzer Complex
<u>MIDDLE SCHOOLS (2)</u> Central Middle Northeast Middle	<u>MIDDLE SCHOOLS (2)</u> Bingham – land only Lincoln Middle	<u>MIDDLE SCHOOLS (1)</u> Robeson	<u>MIDDLE SCHOOLS (1)</u> Bingham	<u>MIDDLE SCHOOLS (1)</u> Westport Middle
<u>ELEMENTARY SCHOOLS (23)</u> AC Lower James Banneker King at KCMSA Border Star Longfellow Carver Melcher Faxon Phillips at Attucks FLA Pitcher Garcia Rogers Garfield Trailwoods Gladstone Troost Hale Cook Wheatley Hartman Whittier Holliday	<u>ELEMENTARY SCHOOLS (6)</u> Bryant – land only vs building TBD Fairview – available for lease King/Weeks – land only Paige (preferred 3 rd early childhood center) – available for lease Scarritt Wendell Phillips – lease to KCPS sponsored charter school	<u>ELEMENTARY SCHOOLS (8)</u> Askew** Blenheim Franklin Ladd Marlborough Meservey West Rock Creek** Willard** * under contract ** in negotiations	<u>ELEMENTARY SCHOOLS (5)</u> Greenwood King/Weeks Marlborough (TBD) West Rock Creek Willard	<u>ELEMENTARY SCHOOLS (6)</u> Graceland Longan Moore – leased w/purchase option Pinkerton Seven Oaks Swinney
<u>EARLY CHILDHOOD (2)</u> Richardson Woodland	<u>EARLY CHILDHOOD (0)</u> None	<u>EARLY CHILDHOOD (1)</u> Pershing	<u>EARLY CHILDHOOD (0)</u> None	<u>EARLY CHILDHOOD (2)</u> Douglass Switzer Annex
<u>OTHER (3)</u> Anderson Knotts Manual	<u>OTHER (2)</u> 6 th Grade Center – land only Delano – land only vs building TBD	<u>OTHER (4)</u> Ashland – land only** Chick – land only** Dunbar** McCoy – land only**	<u>OTHER (1)</u> Delano (TBD)	<u>OTHER (3)</u> MOSE Cassell Park 90 acre site

KCPS PROPERTY RECOMMENDATIONS

As part of the master planning process, KCPS has reassessed our short and long-term facility/property needs. The following chart outlines recommended changes to KCPS property designations. These changes include:

- ▶ **Mothballed sites.** These are buildings and/or land that are needed to support future KCPS needs
 - Facilities that are in good condition should be leased out on an interim basis until needed for KCPS school use (i.e., Paige)
 - For some properties, the current structure may not meet future KCPS needs but the land could support the current/future KCPS program (i.e., Bingham)
- ▶ **Surplus sites.** These are buildings and/or land that are not needed to support future KCPS needs and should be made available for sale/lease (i.e., Robeson)
- ▶ **Candidates for demolition.** These include buildings for which no viable reuse alternative has been found, that are blighting the surrounding neighborhoods, and/or the land is needed for future KCPS use (i.e., King/Weeks, Greenwood).

KCPS spends almost \$1.5 million on surplus properties annually. These resources are needed to better support our students. As such, KCPS needs to more aggressively pursue disposing of its surplus property, including demolitions where appropriate.